

Unpacking the Present Level of Performance in the IEP

5 Key Takeaways from this session:

#1

A fully developed, well-written Present Level of Academic Achievement and Functional Performance (PLAAFP) is the foundation upon which the rest of the IEP can be developed to specify appropriate services, supports, accommodations, and placement for your child.

#2

The PLAAFP should include:
Data-based student specific information related to current academic achievement and functional performance.

#3

The PLAAFP should include:
Academic and functional **strengths**.

#4

The PLAAFP should include:
Academic and functional **Needs that result from the disability**.

#5

The PLAAFP should include:
How your child's **disability affects his/her ability to be involved and progress in the general curriculum**.

