

Elementary Continuum of Specially Designed Instruction (Common Core)

5 Key Takeaways from this session:

#1

A full Continuum of Services is offered at all elementary schools through the CCR (Cross Categorical Resource) support models. This means elementary schools provide services to students with disabilities on the regular, resource and separate continuum.

#2

Decisions for IEP development are data driven. It is appropriate to ask your child's teachers to see that data used to make the IEP programming decisions.

#3

Data is needed to:

- Determine appropriate modifications and accommodations
- Refocus and adjust instruction
- Build upon student's relative strengths
- Address documented needs

#4

It is important for parents to be aware of the Common Core State Standards being taught at their child's grade level.

<http://www.ncpublicschools.org/curriculum/>

#5

Resources at your child's school:

- Child's Case Manager/Special Education Service provider
- General Education Teacher
- Administration
- School Psychologist
- School Guidance Counselor
- Related Service Providers

