

Digging Into Preschool Programs

5 Key Takeaways from this session:

#1

The transition from Early Intervention to Preschool Programs is exciting! Children are referred to Preschool Programs and IEP teams determine through the IEP referral process if children require evaluations to determine eligibility for special education and related services.

#2

Preschool Programs offer a continuum of services. Initial IEP teams make decisions about eligibility and services using a variety of decision making tools, including evaluation results, observations, and family input, to determine eligibility, goals, service delivery and placement.

#3

We believe that families are key to success to our work in Preschool Programs. We offer tools and resources that encourage families to be active participant's in IEP meetings and keep the lines of communication open.

#4

We follow the North Carolina state standards for preschool and curriculum standards. We use schedules and accommodations in our programs to support all learners.

#5

We serve children in preschool classrooms in WCPSS elementary schools, Developmental Day Centers, through an itinerant model of service (homes and childcares and private preschools), and at speech service provider locations in elementary schools.

